

THOMAS MILLS HIGH SCHOOL



POLICY DOCUMENT 51 – APPROVED 06/05/2021

# POLICY ON ENVIRONMENTAL ISSUES

## Vision Statement

*We, the staff and governors, aspire  
to ensure that all our students,  
irrespective of ability  
and regardless of anyone's doubts,  
achieve their potential in full;  
and we aspire in this way to make Thomas Mills High School  
the best in the country.*

Thomas Mills High School is an Academy and a company limited by guarantee incorporated in England & Wales under number 7605059

1. Thomas Mills High School seeks positively to comply with all relevant environmental legislation. Beyond that, we are committed to reducing by all practicable and affordable means those effects of our activities which are potentially harmful to the local, national and global environment.
2. Relevant training will be provided to staff and pupils to raise awareness of the School's aims and to enlist their active support in achieving them.
3. Suppliers and stakeholders will be informed of the school's policy and measures will be taken to enlist their support.
4. The strategy for implementing the policy will:
  - (a) take into account relevant parts of local and national government plans;
  - (b) be incorporated into the School Evaluation and Development Plans;
  - (c) set targets for progressive improvements in reducing the potentially harmful environmental impact of our work, including
    - (i) in the minimising of waste (by evaluating the school's activities and ensuring they are as efficient as possible), and
    - (ii) in the minimising of emissions (through the sourcing of the school's power requirement);
  - (d) ensure that due weight is given to environmental concerns and sustainable development principles in all planning and design decisions and in the maintenance of the school's estate;
  - (e) promote recycling actively and continuously, wherever practicable;
  - (f) ensure that the curriculum allows pupils to develop their environmental awareness and understanding and to engage actively in measures to improve the environment of the community.
  - (g) Provide a platform for the school's Eco-Council to implement actions which will improve the school's immediate environment as well as improve the global environment such as reduction of waste, recycling and reducing the effects of harmful emissions for example.