

THOMAS MILLS HIGH SCHOOL

Academic Year 2011 – 2012



EXAMINATION RESULTS AND LEAVERS' DESTINATIONS

THOMAS MILLS HIGH SCHOOL A LEVEL RESULTS 2012

MODULAR AS LEVEL RESULTS 2012										
Subject	Entries	A	B	C	D	E	U	% A/B	% A-C	% A-E
Art & Design	32	9	6	8	4	3	2	46.9	71.9	93.8
Biology	43	6	8	10	5	5	9	32.6	55.8	79.1
Business Single	29	0	1	11	13	2	2	3.8	42.3	92.3
Business Double	7	0	0	3	4	0	0	0.0	42.9	100.0
Chemistry	41	8	6	7	8	8	4	34.1	51.2	90.2
Classical Civilisation	14	7	2	1	4	0	0	64.3	71.4	100.0
D&T Product Design	17	1	2	3	6	3	2	17.7	35.3	88.2
Drama	3	0	2	0	1	0	0	66.7	66.7	100.0
Economics	15	0	0	2	2	6	5	0.0	13.3	66.7
English Language	27	4	7	8	5	3	0	40.7	70.4	100.0
English Literature	32	15	4	5	6	2	0	59.4	75.0	100.0
French	5	4	1	0	0	0	0	100.0	100.0	100.0
Geography	24	4	8	4	7	0	1	50.0	66.7	95.8
General Studies	82	7	13	16	17	16	13	24.4	43.9	84.1
German	5	1	0	1	2	1	0	20.0	40.0	100.0
Health & Social Care	6	0	1	1	0	2	2	16.7	33.3	66.7
History	27	11	10	6	0	0	0	77.8	100.0	100.0
Information Technology	23	1	3	4	9	5	1	17.4	34.8	95.7
Mathematics	49	15	4	2	7	5	16	38.8	42.9	67.3
Mathematics Further	10	2	1	5	1	1	0	30.0	80.0	100.0
Music	1	1	0	0	0	0	0	100.0	100.0	100.0
Physics	44	5	8	7	5	7	12	29.6	45.5	72.7
Politics	13	2	6	0	2	2	1	61.6	61.6	92.3
Psychology	44	2	4	8	7	9	14	13.6	31.8	68.2
Religious Studies	36	8	9	8	4	7	0	47.2	69.4	100.0
Sport/PE Studies	15	1	1	1	4	5	3	13.3	20.0	80.0
	644	114	107	121	123	92	87	34.3	53.1	86.5

LVI Modular A2 Results 2012											
Subject	Entries	A*	A	B	C	D	E	U	%age A*/B	%age A-C	%age A-E
Mathematics	2	2	0	0	0	0	0	0	100.0	100.0	100.0

MODULAR A LEVEL RESULTS 2012												
Subject	Entries	A*	A	B	C	D	E	U	A*/B	A-C	A-E	
Art & Design	16	2	1	3	7	2	1	0	37.5	81.3	100.0	
Biology	26	2	5	3	5	5	4	2	38.5	57.7	92.3	
Business Single	23	0	1	6	11	4	1	0	30.4	78.3	100.0	
Business Double	5	0	0	2	1	1	1	0	40.0	60.0	100.0	
Chemistry	23	5	4	2	5	3	4	0	47.8	70.0	100.0	
Classical Civilisation	3	0	3	0	0	0	0	0	100.0	100.0	100.0	
Drama	7	0	0	3	2	1	1	0	42.9	71.4	100.0	
D&T Product Design	2	0	0	0	0	0	2	0	0.00	0.00	100.0	
Economics	11	2	1	4	1	2	1	0	63.6	72.7	100.0	
English Language	23	0	4	7	11	1	0	0	47.8	95.7	100.0	
English Literature	29	6	3	8	8	3	1	0	58.6	86.2	100.0	
Expressive Arts	4	0	0	0	1	3	0	0	0.00	25.0	100.0	
French	5	0	2	2	1	0	0	0	80.0	100.0	100.0	
General Studies	45	4	3	4	13	13	7	1	24.5	53.3	97.8	
Geography	21	2	4	8	6	1	0	0	66.7	95.2	100.0	
German	2	0	0	1	1	0	0	0	50.0	100.0	100.0	
Health & Social Care	13	0	0	2	4	7	0	0	15.4	46.2	100.0	
History	20	0	7	6	5	2	0	0	65.0	90.0	100.0	
Information Technology	7	0	1	0	3	3	0	0	14.3	57.2	100.0	
Mathematics	37	7	8	6	9	3	4	0	56.7	81.0	100.0	
Mathematics Further	13	6	1	0	1	2	1	2	53.9	61.6	84.6	
Music	5	0	0	3	1	1	0	0	60.0	80.0	100.0	
Physics	20	4	7	3	4	0	2	0	70.0	90.0	100.0	
Politics	4	0	1	1	1	1	0	0	50.0	75.0	100.0	
Psychology	23	0	2	4	8	5	3	1	26.1	60.9	95.7	
Religious Studies	23	1	2	10	8	1	1	0	56.5	91.3	100.0	
Sport/PE Studies	10	1	2	1	5	1	0	0	40.0	90.0	100.0	
	420	42	62	89	122	65	34	6	46.0	75.0	98.6	

Year 11 & Sixth Form Destinations 2012

Sixth Form and Year 11 2011-12 Cohort On Roll October 2011 Destinations

Destination	Yr 11 169		LV1 154		UV1 124	
	No	%	No	%	No	%
Sixth Form			131	85	3	2
UV1TMHS						
LV1 TMHS	121	72	5	3		
Other	7	4	1	1		
Total	128	76	137	89		
Further Education College	26	15	7	5	7	6
Suffolk One	5	3	3	2		
Work with NVQ 2/3 training	2	1	1	1	12	10
Work with Government Supported Training	3	2				
Higher Education (Y13 only)						
HE Place 2012					72	58
HE Place 2013					12	10
Applying HE 2013					12	10
					96	78
Total in learning						
Any other Category					1	1
Employed no training			3	2		
NEET	1	1	1	1	5	4
No response	4	2	2	1		
	169		154		124	

Year 11 (169)

95% continuing with education/training in a wide variety of Post-16 and training opportunities. Increased percentage (72%) staying on at TMHS this year has offset the reduction joining from other schools.

Lower Sixth

95% continuing in education and training. AS results were more positive than expected from a challenging year group. This has had a positive impact on Upper Sixth numbers. The difficult employment situation has resulted in a number continuing in education who would prefer to have entered employment with training.

Upper Sixth

A significant difference from last year in the numbers proceeding directly onto HE and the number taking a deferred or GAP year option. Last year the number proceeding directly to HE was high to avoid the tuition fee increase. The overall percentage of those likely to proceed onto HE, including those doing a one year Art Foundation course (82%), remains high despite the increase in tuition fees. Again some have remained in education due to the difficult job market. Those seeking employment in accountancy and insurance did have some success.

THOMAS MILLS HIGH SCHOOL GCSE RESULTS 2012

GCSE RESULTS 2012 – Year 11												
Subject	A*	A	B	C	D	E	F	G	U	Entries	% A*-C	% A*-G
Art & Design	13	20	29	14	6	2	0	0	0	84	90.5	100
Biology	9	20	24	10	0	0	0	0	0	63	100	100
Business Studies	1	2	20	12	12	3	2	0	0	52	67.3	100
Chemistry	10	30	18	5	0	0	0	0	0	63	100	100
D&T Food Technology	5	28	16	10	4	1	0	0	0	64	92.2	100
D&T Resistant Materials	3	17	11	19	11	5	2	1	0	69	72.5	100
D&T Textiles Technology	3	8	12	5	6	0	0	0	0	34	82.4	100
Drama	1	2	6	5	4	0	0	0	0	18	77.8	100
Engineering	0	2	8	10	11	5	3	1	0	20	50	100
English Language	7	39	44	57	19	1	0	1	0	168	87.5	100
English Literature	20	55	51	22	14	3	1	1	0	167	88.6	100
French	5	16	20	29	9	8	6	2	0	95	73.7	100
Geography	1	16	17	8	6	4	2	0	0	54	77.8	100
German	4	11	16	28	8	8	3	4	0	82	72	100
History	4	14	19	12	13	8	2	0	0	72	68.1	100
Information Technology	0	14	9	3	1	0	0	0	0	27	96.3	100
Mathematics	12	27	41	48	21	11	4	3	1	168	76.2	99.4
Media Film and TV Studies	0	4	6	4	3	2	0	0	0	19	73.7	100
Music	2	4	4	3	5	0	0	0	0	18	72.2	100
Physical Education	2	7	13	9	7	3	0	0	0	41	75.6	100
Physics	9	25	19	10	0	0	0	0	0	63	100	100
Religious Studies	6	16	18	6	8	1	0	1	0	57	80.7	98.2
Science Single Award	14	40	55	52	4	1	1	1	0	168	95.8	100
Science: Additional	11	32	43	42	33	4	3	0	0	169	75.7	99.4
Spanish	1	0	0	0	2	2	0	0	0	5	20	100

THOMAS MILLS HIGH SCHOOL – RESULTS SUMMARY 2012

Achievements for pupils at the end of Key Stage 4 (GCSE)

	Boys	Girls	Total
Pupils at end of KS4	83	86	169
% Achieving 5+ A*-C (inc. English & Maths)	72	73	73
% Achieving English Bacculaureate	42	49	46
% Achieving Basics indicator (at least a grade C in English and Maths)	72	73	73
% Achieving 5+ A*-C	83	86	85
% Achieving 5+ A*-G	100	98	99
Capped total point scores (best 8)	361.0	360.3	360.6
Total point scores	465.3	450.6	457.8
% Pupils making 3 levels progress in English (KS2-KS4)	84	80	82
% Pupils making 3 levels progress in Maths (KS2-KS4)	72	81	77
KS2to KS4 value added summary (best 8)	1003.3	1003.3	1003.1

Average Total Score per pupil at the end of Key Stage 4

	Uncapped	Capped
Boys	465.3	361.0
Girls	450.6	360.3
TOTAL	457.8	360.6

THOMAS MILLS HIGH SCHOOL - KEY STAGE 3 ASSESSMENT LEVELS 2012

These tables show the percentage of pupils at the end of Key Stage 3 achieving each level in the school in 2012. The number of pupils at the end of Key Stage 3:170. Figures may not total 100 per cent because of rounding. For comparison, national figures are shown.

TEACHER ASSESSMENT												
Percentage at each level												
	W	1	2	3	4	5	6	7	8	EP	Pupils disappplied	Pupils absent
English	0	0	0	0	1	6	21	28	30	14	0	0
Mathematics	0	0	0	1	4	12	26	23	22	11	0	0
Science	0	0	0	0	2	12	24	18	27	17	0	0

TEACHER ASSESSMENT												
Percentage at each level												
	W	1	2	3	4	5	6	7	8	EP	Pupils disappplied	Pupils absent
Modern Foreign Language	0	0	0	1	6	17	31	29	13	4	0	0
Design & Technology	0	0	0	0	0	5	46	44	5	0	0	0
Geography	0	0	0	0	10	31	40	14	5	1	0	0
History	0	0	0	1	4	22	35	18	15	5	0	0
ICT	0	0	0	0	0	0	2	89	9	0	0	0
Art and Design	0	0	0	0	6	30	21	16	16	11	0	0
Music	0	0	0	0	2	42	37	15	4	1	0	0
Physical Education	0	0	0	0	4	43	38	14	1	0	0	0

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them.