

THOMAS MILLS HIGH SCHOOL

Academic Year 2010 – 2011



EXAMINATION RESULTS AND LEAVERS' DESTINATIONS

THOMAS MILLS HIGH SCHOOL A LEVEL RESULTS 2011

MODULAR AS LEVEL RESULTS 2011										
Subject	Entries	A	B	C	D	E	U	% A/B	% A-C	% A-E
Art & Design	29	5	11	8	2	2	1	55.2	82.8	96.6
Biology	50	6	8	5	5	8	18	28.0	38.0	64.0
Business (Voc)	35	0	1	12	13	7	2	2.9	37.1	94.3
Business Double	7	0	0	1	4	2	0	0.0	14.3	100.0
Chemistry	46	6	8	1	10	8	13	30.4	32.6	71.7
Classical Civilisation	3	3	0	0	0	0	0	100.0	100.0	100.0
D&T Product Design	20	0	3	3	3	4	7	15.0	30.0	65.0
Drama	14	0	0	8	3	2	1	0.0	57.1	92.9
Economics	13	2	2	4	1	2	2	30.8	61.5	84.6
English Language	40	6	7	13	12	1	1	32.5	65.0	97.5
English Literature	34	6	9	12	6	1	0	44.1	79.4	100.0
Expressive Arts	6	0	0	2	1	1	2	0.0	33.3	66.7
French	13	3	1	2	1	3	3	30.8	46.2	76.9
Geography	23	10	6	3	3	0	1	69.6	82.6	95.7
General Studies	87	14	14	24	16	13	6	32.2	59.8	93.1
German	7	1	1	2	1	2	0	28.6	57.1	100.0
Health & Social Care	18	0	1	2	5	4	6	5.6	16.7	66.7
History	24	5	8	6	4	1	0	54.2	79.2	100.0
Information Technology	13	2	1	2	3	3	2	23.1	38.5	84.6
Mathematics	46	12	14	6	7	3	4	56.5	69.6	91.3
Mathematics Further	13	6	1	0	3	1	2	53.8	53.8	84.6
Music	6	2	1	2	0	1	0	50.0	83.3	100.0
Physics	27	10	5	6	1	3	2	55.6	77.8	92.6
Politics	3	0	2	1	0	0	0	66.7	100.0	100.0
Psychology	46	3	6	6	11	8	12	19.6	32.6	73.9
Religious Studies	34	9	9	6	2	0	8	52.9	70.6	76.5
Sport/PE Studies	14	0	2	3	1	6	2	14.3	35.7	85.7
	671	111	121	140	118	86	95	34.6	55.4	85.8

MODULAR A LEVEL RESULTS 2011											
Subject	Entries	A*	A	B	C	D	E	U	A*/B	A-C	A-E
Art & Design	19	5	4	5	2	2	1	0	73.7	84.2	100.0
Biology	31	2	5	8	6	7	3	0	48.4	67.7	100.0
Business (Voc)	26	0	0	6	8	9	2	1	23.1	53.8	96.2
Business Double	5	0	0	0	3	2	0	0	0.0	60.0	100.0
Chemistry	26	4	5	6	6	4	1	0	57.7	80.8	100.0
Classical Civilisation	15	1	5	6	2	1	0	0	80.0	93.3	100.0
Drama	8	2	2	2	0	2	0	0	75.0	75.0	100.0
D&T Product Design	13	0	1	5	5	2	0	0	46.2	84.6	100.0
Economics	3	0	0	0	2	1	0	0	0.0	66.7	100.0
English Language	22	0	7	9	5	1	0	0	72.7	95.5	100.0
English Literature	25	4	2	8	6	4	1	0	56.0	80.0	100.0
Expressive Arts	2	0	0	1	0	1	0	0	50.0	50.0	100.0
French	6	0	0	4	2	0	0	0	66.7	100.0	100.0
General Studies	53	2	2	9	22	12	5	1	24.5	66.0	98.1
Geography	15	0	5	4	5	1	0	0	60.0	93.3	100.0
German	3	0	0	1	2	0	0	0	33.3	100.0	100.0
Health & Social Care	5	0	0	1	4	0	0	0	20.0	100.0	100.0
History	17	2	5	5	5	0	0	0	70.6	100.0	100.0
Information Technology	9	0	2	3	3	1	0	0	55.6	88.9	100.0
Japanese	1	0	1	0	0	0	0	0	100.0	100.0	100.0
Mathematics	39	4	11	7	10	3	3	1	56.4	82.1	97.4
Mathematics Further	3	1	1	0	1	0	0	0	66.7	100.0	100.0
Music	4	0	0	1	3	0	0	0	25.0	100.0	100.0
Physics	18	1	5	3	3	3	2	1	50.0	66.7	94.4
Politics	5	0	2	0	3	0	0	0	40.0	100.0	100.0
Psychology	20	0	3	5	6	3	2	1	40.0	70.0	95.0
Religious Studies	12	1	2	3	3	2	1	0	50.0	75.0	100.0
Sport/PE Studies	9	0	1	2	2	3	1	0	33.3	55.6	100.0
	414	29	71	104	119	64	22	5	49.3	78.0	98.8

GCE and equivalent achievements of students aged 16, 17 and 18 at the end of A/AS or equivalent study using QCDA points score

		No. Cands.	0-225 points	226-449 points	450-540 points	541-629 points	630-720 points	721-809 points	810+ points	Average score per Cand.	Average score per entry
Boys	Number	51	0	3	4	2	9	7	26	837.9	207.3
	%	100	0	6	8	4	18	14	51		
Girls	Number	73	0	2	4	5	6	6	50	895.2	222.7
	%	100	0	3	5	7	8	8	68		
Total	Number	124	0	5	8	7	15	13	76	871.6	216.4
	%	100	0	4	6	6	12	10	61		

Points Score		
Grade	A Level	AS Level
A*	300	-
A	270	135
B	240	120
C	210	105
D	180	90
E	150	75

Year 11 & Sixth Form Destinations 2011

Sixth Form and Year 11 2010-11 Cohort On Roll October 2010 Destinations

Destination	Yr 11 164		LVI 167		UVI 124	
	No	%	No	%	No	%
Sixth Form UVITMHS			123	73.5	1	1.0
LVI TMHS	101	62.0	6	3.5		
Other	9	5.5	1	0.5		
Total	110	67.5	130	77.5		
Further Education College	36	22.0	16	10.0	7	5.5
Suffolk One	4	2.5	2	1.0		
Work with NVQ 2 training	2	1.0	4	2.5	5	4.0
Work with Government Supported Training	2	1.0				
Higher Education (Y13 only)						
HE Place 2011					93	75.0
Applying HE 2011					9	7.0
Total HE Place						
Total GAP YEAR						
Total in learning						
Any other Category			3	2.0		
Employed no training	3	2.0	3	2.0	5	4.0
NEET	2	1.0	6	3.5	4	3.0
No response	5	3.0	4	2.5		

Year 11 (164 includes one long term absentee)

94% continuing in education/training at a wide variety of Post -16 and training institutions. The lower percentage staying on into TMHS Sixth Form is balanced by the increase in numbers joining F.E. Colleges. The proportion joining other Sixth Forms has not changed from 2010.

Lower Sixth

90% continuing in education and training. 9% did not complete their LVI year but the majority of these have resumed education and or training.
AS results have affected numbers continuing into the UVI.

Upper Sixth

75% Proceeding directly onto to H.E. 2011, adding those doing Art Foundation courses and 2012 H.E. applicants it is likely that 85% will proceed on to H.E.
41% of university places obtained are the 'top' Russell Group or 1994 Group universities.

THOMAS MILLS HIGH SCHOOL GCSE RESULTS 2011

GCSE RESULTS 2011												
Year 11												
Subject	A*	A	B	C	D	E	F	G	U	Entries	% A*-C	% A*-G
Art & Design	14	8	17	16	4	1	0	0	0	60	90.1	100
Biology	10	25	18	7	1	0	0	0	0	61	98.3	100
Business Studies	0	0	12	14	9	1	0	0	1	37	70.2	97.2
Chemistry	25	22	11	2	1	0	0	0	0	61	98.3	100
D&T Food Technology	12	22	23	11	5	4	2	0	0	79	86.1	100
D&T Resistant Materials	4	10	22	8	13	0	1	2	0	60	73.3	100
D&T Textiles Technology	1	11	3	5	1	1	0	0	0	22	90.9	100
Drama	5	5	7	4	4	2	0	0	0	27	77.8	100
Engineering	0	0	9	17	22	6	0	3	0	57	45.6	100
English Language	9	48	65	29	7	3	0	0	0	161	93.8	100
English Literature	15	35	50	39	13	6	2	0	1	161	86.3	99.4
French	7	10	7	5	8	4	0	0	1	42	69	97.6
Geography	8	10	12	12	4	3	2	1	0	52	80.8	100
German	3	14	23	27	27	13	9	6	5	127	52.8	96.1
History	17	13	6	9	3	1	2	0	0	51	88.2	100
Information Technology	6	5	3	3	0	0	0	0	0	17	100	100
Mathematics	18	20	28	46	24	12	4	8	1	161	69.6	99.4
Media Film and TV Studies	1	8	13	11	4	6	2	4	1	50	66	98
Music	1	3	6	1	2	0	0	0	0	13	84.6	100
Physical Education	5	4	15	11	7	0	2	0	0	44	79.5	100
Physics	6	29	16	10	0	0	0	0	0	61	100	100
Religious Studies	11	16	27	7	5	1	3	1	0	71	85.9	100
Science Single Award	24	38	42	48	4	3	4	0	0	163	93.3	100
Science: Additional	10	36	46	37	24	4	4	2	0	163	79.1	100
Spanish	1	2	5	1	1	0	0	0	0	10	90	100
Year 10												
Latin	5	2	1	0	0	0	0	0	0	7	100	100
Sixth Form												
Mathematics	0	0	1	8	5	1	0	0	0	15	60.0	100
English Lang	0	0	1	1	2	0	0	0	0	4	50	100

Year 9	Level 2 Func. Skills	Level 1 Func. Skills	Pass Rate
ICT	123	40	98%

THOMAS MILLS HIGH SCHOOL – RESULTS SUMMARY 2011

Achievements for pupils at the end of Key Stage 4 (GCSE)

	Boys	Girls	Total
Pupils at end of KS4	79	85	164
% Achieving 5+ A*-C (inc. English & Maths)	72	64	68
% Achieving English Baccalaureate	33	38	35
% Achieving Basics indicator (at least a grade C in English and Maths)	73	65	69
% Achieving 5+ A*-C	86	87	87
% Achieving 5+ A*-G	99	99	99
Capped total point scores (best 8)	353.6	367.8	361.0
Total point scores	480.2	494.2	487.5
% Pupils making 3 levels progress in English (KS2-KS4)	90	98	94
% Pupils making 3 levels progress in Maths (KS2-KS4)	78	74	76
% of FSM and CLA pupils achieving A*-C GCSE in English and Maths	-	-	67
KS2to KS4 value added summary	1013.1	1022.6	1016.8

Average Total Score per pupil at the end of Key Stage 4

	Uncapped	Capped
Boys	480.2	353.6
Girls	492.4	367.8
TOTAL	487.5	361.0

THOMAS MILLS HIGH SCHOOL - KEY STAGE 3 ASSESSMENT LEVELS 2011

These tables show the percentage of pupils at the end of Key Stage 3 achieving each level in the school in 2011. The number of pupils at the end of Key Stage 3:170. Figures may not total 100 per cent because of rounding. For comparison, national figures are shown.

TEACHER ASSESSMENT												
	Percentage at each level											
	W	1	2	3	4	5	6	7	8	EP	Pupils disapplied	Pupils absent
English	0	0	0	1	4	19	40	28	7	0	0	1
Mathematics	0	0	0	1	10	11	16	25	22	15	0	1
Science	0	0	0	0	0	10	14	23	22	30	0	1

TEACHER ASSESSMENT												
	Percentage at each level											
	W	1	2	3	4	5	6	7	8	EP	Pupils disapplied	Pupils absent
Modern Foreign Language	0	0	1	1	5	18	19	38	19	0	0	1
Design & Technology	0	0	0	0	0	12	36	39	13	0	0	1
Geography	0	0	0	1	7	32	32	16	7	4	0	1
History	0	0	0	1	6	38	25	15	8	7	0	1
ICT	0	0	0	0	11	19	37	27	6	0	0	1
Art and Design	0	0	0	0	1	17	29	22	25	5	0	1
Music	0	0	0	0	1	43	38	13	4	1	0	1
Physical Education	0	0	0	0	3	53	41	2	0	0	0	1

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them.

NATIONAL RESULTS 2010

These tables show the percentage of Year 9 pupils achieving each level nationally in 2010.

TEACHER ASSESSMENT												
	Percentage at each level											
	W	1	2	3	4	5	6	7	8	EP	Pupils disapplied	Pupils absent
English	0	1	1	5	18	38	27	7	0	0	0	1
Mathematics	0	0	1	5	12	21	27	22	9	0	0	1
Science	0	0	1	4	15	31	30	16	1	0	0	1