

THOMAS MILLS HIGH SCHOOL

Academic Year 2008 – 2009



**EXAMINATION RESULTS
AND LEAVERS' DESTINATIONS**

MODULAR A LEVEL RESULTS 2009 (%)										
	A	B	C	D	E	U	Entries	% A-B	% A-C	% A-E
Art & Design	5	7	8	0	0	0	20	60.0	100.0	100.0
Biology	12	12	15	6	2	2	49	49.0	79.6	95.9
Business	0	4	9	4	2	0	19	21.1	68.4	100.0
Business Double Award	0	1	1	1	0	0	3	33.3	66.7	100.0
Chemistry	12	9	4	2	2	0	29	72.4	86.2	100.0
Classical Civilisation	2	4	1	0	0	0	7	85.7	100.0	100.0
Design Technology	3	6	6	4	1	0	20	45.0	75.0	100.0
Drama	1	6	1	2	1	0	11	63.6	72.7	100.0
Economics	0	3	2	0	0	0	5	60.0	100.0	100.0
English Language	7	10	9	3	0	0	29	58.6	89.7	100.0
English Literature	11	10	7	3	0	0	31	67.7	90.3	100.0
French	2	2	0	0	0	0	4	100.0	100.0	100.0
General Studies	11	9	13	11	0	0	44	45.5	75.0	100.0
Geography	11	7	6	2	1	0	27	66.7	88.9	100.0
German	0	3	1	0	0	0	4	75.0	100.0	100.0
History	9	9	6	1	0	0	25	72.0	96.0	100.0
Information Technology	0	0	4	3	0	0	7	0.0	57.1	100.0
Mathematics	11	12	5	6	1	0	35	65.7	80.0	100.0
Mathematics Further	1	0	2	1	0	0	4	25.0	75.0	100.0
Music	2	1	3	1	0	0	7	42.9	85.7	100.0
Performance Studies	0	3	2	0	1	0	6	50.0	83.3	100.0
Physical Education	3	14	4	3	2	0	26	65.4	80.8	100.0
Physics	5	7	1	2	1	0	16	75.0	81.3	100.0
Psychology	3	9	16	12	2	0	42	28.6	66.7	100.0
Religious Studies	4	10	2	1	0	0	17	82.4	94.1	100.0

MODULAR AS LEVEL RESULTS 2009 (%)										
	A	B	C	D	E	U	Entries	% A-B	% A-C	% A-E
Art & Design	9	10	11	6	1	1	38	50.0	78.9	97.4
Biology	7	7	3	7	6	8	38	36.8	44.7	78.9
Business (Voc)	2	0	8	11	5	0	26	7.7	38.5	100.0
Business Double	0	0	4	5	1	0	10	0.0	40.0	100.0
Chemistry	6	6	2	4	2	8	28	42.9	50.0	71.4
Classical Civilisation	3	4	0	1	1	1	10	70.0	70.0	90.0
D&T Product Design	3	7	1	5	3	4	23	43.5	47.8	82.6
Drama	2	1	5	2	1	0	11	27.3	72.7	100.0
Economics	3	0	2	0	1	0	6	50.0	83.3	100.0
English Language	9	4	8	5	1	0	27	48.1	77.8	100.0
English Literature	12	7	6	1	2	0	28	67.9	89.3	100.0
Expressive Arts	0	1	1	4	2	1	9	11.1	22.2	88.9
French	2	3	3	2	1	1	12	41.7	66.7	91.7
Geography	1	3	5	4	0	2	15	26.7	60.0	86.7
General Studies	11	14	15	19	10	11	80	31.3	50.0	86.3
German	0	2	1	1	2	2	8	25.0	37.5	75.0
History	9	3	6	5	2	2	27	44.4	66.7	92.6
Information Technology	0	2	4	3	3	1	13	15.4	46.2	92.3
Mathematics	13	7	7	2	4	11	44	45.5	61.4	75.0
Mathematics Further	2	2	1	2	0	0	7	57.1	71.4	100.0
Music	3	0	1	2	1	0	7	42.9	57.1	100.0
Physics	6	5	1	3	4	5	24	45.8	50.0	79.2
Politics	6	2	1	4	4	1	18	44.4	50.0	94.4
Psychology	3	2	5	5	11	19	45	11.1	22.2	57.8
Religious Studies	4	1	2	1	0	0	8	62.5	87.5	100.0
Sport/PE Studies	0	3	4	4	2	0	13	23.1	53.8	100.0

GCE and VCE A and AS and Key Skills Level 3 achievements of students aged 16, 17 and 18 at the end of two years of study

		No. Cands.	0-225 points	226-449 points	450-540 points	541-629 points	630-720 points	721-809 points	810+ points	Average score per Cand.	Average score per entry
Boys	Number	73	0	5	4	4	6	9	45	856.3	215.9
	%	100	0	7	5	5	8	12	62		
Girls	Number	78	0	3	4	2	10	13	46	867.3	220.4
	%	100	0	4	5	3	13	17	59		
Total	Number	151	0	8	8	6	16	22	91	862.0	218.2
	%	100	0	5	5	4	11	15	60		

Points Score		
Grade	A Level	AS Level
A	270	135
B	240	120
C	210	105
D	180	90
E	150	75

Sixth Form Destinations 2009

2008/9 Cohort (Sixth Form Figures base numbers October 2008)

Destination	Yr 11 163 (167)		LV1 135		UV1 156	
	No	%	No	%	No	%
Sixth Form UV1TMHS	116	71%	108	80%	1	0.6%
LV1 TMHS			4	3%		
Other	11	7%	1	1%		
Total	127	78%	110	84%		
Further Education College	26	16%	15	11%	8	5.1%
Non-employed Government Supported Training						
Work without formal training	1	0.6%				
Work with other formal training	2	1.2%	3	2%	4	2.6%
Work with Government Supported Training						
Higher Education 2009					91	58.4%
HE Place 2010					15	9.6%
Applying HE 2010					22	14.1%
Total HE Place					128	82%
Total GAP YEAR					37	23.7%
Any other category	3	1.8%	1	1%		
Seeking employment	2	1.2%	2	1%	15	9.6%
NK	2	1.2%	1	1%		
	163	100%	135	100%	156	100%

(Official Year 11, 167 = 4 non-attenders, destinations not known)

Overall: 87 % of Year 11 continuing in education.

95% of LV1 continuing in education (some did not complete a full year of AS study).

82% of UV1 progressing on to HE. In addition, FE Foundation Art students are likely to progress on to H.E.

51% of University places obtained are at Russell group/1994 Group universities. These are the 'top' research universities.

Completion of AS Year	127/135	94.8%
Completion of A2 Year	151/156	96.8%

THOMAS MILLS HIGH SCHOOL GCSE RESULTS 2009

GCSE RESULTS 2009 (%)													
GRADES/SUBJECT	A*	A	B	C	D	E	F	G	U	X	Total Entries	A*-C %	A*-G %
Year 11													
Art & Design	7.5	29.9	32.8	23.9	3	0	3	0	0	0	67	94	100
Biology	48.1	33.3	18.5	0	0	0	0	0	0	0	27	100	100
Business Studies	17.1	24.4	14.6	24.4	14.6	0	2.4	2.4	0	0	41	80.5	100
Chemistry	51.9	33.3	14.8	0	0	0	0	0	0	0	27	100	100
D&T Food	10.9	25	20.3	18.8	17.2	4.7	1.6	0	1.6	0	64	75	98.4
D&T Res. Materials	12.7	28.6	23.8	25.4	6.3	1.6	1.6	0	0	0	63	90.5	100
D&T Textiles	30.6	25	22.2	11.1	11.1	0	0	0	0	0	36	88.9	100
Drama	0	24	34	28	12	2	0	0	0	0	50	86	100
English Language	4.3	25.8	44.8	17.8	6.7	0	0.6	0	0	0	163	92.6	100
English Literature	7.4	31.9	38	14.1	6.1	1.2	0	0.6	0.6	0	163	91.4	99.4
French	9.5	15.8	20	20	24.2	9.5	1.1	0	0	0	95	65.3	100
Geography	8.6	28.6	31.4	17.1	8.6	2.9	1.4	1.4	0	0	70	85.7	100
German	2.6	17.1	21.1	21.1	15.8	7.9	6.6	7.9	0	0	76	61.8	100
History	23.3	35	13.3	8.3	10	6.7	3.3	0	0	0	60	80	100
ICT	0	15.4	26.9	19.2	26.9	3.8	0	0	7.7	0	26	61.5	92.3
Mathematics	8	17.3	29	27.2	12.3	3.7	2.5	0	0	0	162	81.5	100
Media	0	31.6	36.8	18.4	7.9	2.6	0	0	0	2.6	38	86.8	97.4
Music	25	34.4	28.1	9.4	0	3.1	0	0	0	0	32	96.9	100
Physics	48.1	40.7	7.4	3.7	0	0	0	0	0	0	27	100	100
Religious Studies	5.3	36.8	26.3	31.6	0	0	0	0	0	0	19	100	100
Science Single Award	16.1	35.4	28.6	17.4	0	1.9	0.6	0	0	0	161	97.5	100
Science Additional	9.2	33.1	31.9	14.1	8	3.1	0.6	0	0	0	163	88.3	100
Spanish	12.5	29.2	8.3	20.8	20.8	8.3	0	0	0	0	24	70.8	100
PE	10	16	26	16	20	8	2	2	0	0	50	68	100
Statistics	0	100	0	0	0	0	0	0	0	0	1	100	100
Year 10													
Latin	71.4	14.3	14.3	0	0	0	0	0	0	0	7	100	100
Statistics	8.4	25.3	28.9	26.5	8.4	1.2	0	0	0	1.2	83	89.2	98.8
Year 9													
Mathematics	100	0	0	0	0	0	0	0	0	0	2	100	100
Year 8													
German	100	0	0	0	0	0	0	0	0	0	1	100	100

GCSE	A*	A	B	C	D	E	F	G	U	X	Total Entries	A*-C %	A*-G %
Sixth Form													
Mathematics	0	0	0	20	80	0	0	0	0	0	5	20	100
Business Studies	0	0	0	100	0	0	0	0	0	0	2	100	100
English Language & Literature	0	0	0	0	100	0	0	0	0	0	3	0	100

THOMAS MILLS HIGH SCHOOL - RESULTS SUMMARY 2009**Entries and Achievements for pupils at the end of Key Stage 4**

		Pupils at the end of KS4	Entered 5 or more GCSE (and equiv) exams	Achieving Level 2 (5+ A*-C or equiv) inc. English & Maths GCSE	Achieving Level 2 (5+ A*-C or equiv)	Achieving functional English and Maths at level 2	Achieving two Science GCSEs at grades A*-C	Achieving A*-C in one full MFL GCSE (or equivalent)	Achieving Level 1 (5+ A*-G or equiv)	Achieving functional English & Maths at Level 1	Achieving A*-G in one short course MFL GCSE (or quiv)	Entered for at least an Entry Level Qualification	Achieving at least one pass	No passes at entry level or above
Boys	Number %	71 100	69 97	50 70	59 83	51 72	58 82	29 41	69 97	69 97	68 96	70 99	70 99	1 1
Girls	Number %	96 100	96 100	80 83	87 91	80 83	84 88	72 75	96 100	96 100	95 99	96 100	96 100	0 0
Total	Number %	167 100	165 99	130 78	146 87	131 78	142 85	101 60	165 99	165 99	163 98	166 99	166 99	1 1

Number of students at end of KS4	167
% of pupils at the end of KS4 aged 15	100%
Number and % of pupils at the end of KS4 with SEN statements or on School Action Plus	11 : 6.6%
Number and % of pupils at the end of KS4 with SEN statements on School Action	8 : 4.8%
% of pupils at the end of KS4 achieving:	
Level 2 (equivalent of 5+A*-C) including GCSE English and Maths	78%
Level 2 (equivalent of 5+ A*-C)	87%
Functional English and Maths at Level 2	78%
Two Science GCSEs at grades A*-C	85%
At least one full GCSE (or equivalent) at grades A*-C in modern languages	60%
At least one full short course GCSE (or equivalent) at grades A*-G in modern languages	98%
Level 1 (the equivalent of 5+ A*-G)	99%
Functional English and Maths at Level 1	99%
At least one entry level qualification	99%
Average total point score per pupil at the end of Key Stage 4 (uncapped)	491.4
Key Stage 2 to Key Stage 4 CVA measure	1027.4
Key Stage 2 to Key Stage 4 confidence interval	1017.0-1037.8
% of pupils at the end of Key Stage 4 included in Key Stage 2 to Key Stage 4 calculation	96%
Average number of GCSE equivalents taken by pupils at end of Key Stage 4 included in KS2 – KS4	10.8
CVA	

Average Total Score per pupil at the end of Key Stage 4

	Uncapped	Capped
Boys	449.8	350.8
Girls	522.1	385.3
TOTAL	491.4	370.6

KEY STAGE 3 Thomas Mills High School Teacher Assessment Levels 2009

These tables show the percentage of pupils at the end of Key Stage 3 achieving each level in the school in 2009. The number of pupils at the end of Key Stage 3:165. Figures may not total 100 per cent because of rounding. For comparison, national figures are on the following page.

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
English	0	0	1	1	2	42	34	16	4	0	0	0	
Mathematics	0	0	0	1	12	8	30	32	16	0	0	0	
Science	0	0	0	2	10	29	35	18	6	0	0	0	

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
Modern foreign language	0	0	0	2	7	27	41	22	0	0	0	0	
Design & Technology	0	0	0	0	0	5	74	21	0	0	0	0	
Geography	0	0	0	1	4	17	42	27	8	0	0	0	
History	0	0	0	1	5	27	37	21	10	0	0	0	
ICT	0	0	0	2	10	27	32	25	4	0	0	0	
Art and design	0	0	0	0	1	26	63	10	0	0	0	0	
Music	0	0	0	0	5	36	41	18	1	0	0	0	
Physical education	0	0	0	0	7	46	42	4	0	0	0	0	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them.

NATIONAL RESULTS 2008

These tables show the percentage of Year 9 pupils achieving each level nationally in 2008.

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
English	0	0	1	5	17	38	29	9	0	0	0	1	
Mathematics	0	0	1	5	14	24	28	21	7	0	0	0	
Science	0	0	1	5	17	33	29	13	0	0	0	1	