

**THOMAS MILLS HIGH SCHOOL**

**Academic Year 2007 – 2008**



**EXAMINATION RESULTS**

**AND LEAVERS' DESTINATIONS**

<b>ADVANCED LEVEL RESULTS 2008 (%)</b>									
	A	B	C	D	E	U	Entries	% A-C	% A-E
Art	22.7	13.6	27.3	18.2	18.2	0.0	22	63.6	100
Biology	34.6	11.5	26.9	7.7	15.4	3.8	26	73.0	96.1
Business (Single)	0.0	4.8	23.8	28.6	28.6	14.3	21	28.6	85.8
Business (Double)	0.0	0.0	50.0	33.3	0.0	16.7	6	50.0	83.3
Chemistry	54.2	16.7	0.0	4.2	25.0	0.0	24	70.9	100
DT Product Design	5.3	21.1	36.8	15.8	15.8	5.3	19	63.2	94.8
Drama	13.6	18.2	50.0	18.2	0.0	0.0	22	81.8	100
Economics	33.3	33.3	16.7	16.7	0.0	0.0	6	83.3	100
English Language	15.0	45.0	25.0	15.0	0.0	0.0	20	85.0	100
English Literature	29.6	18.5	33.3	14.8	3.7	0.0	27	81.4	100
French	0.0	50.0	25.0	25.0	0.0	0.0	4	75.0	100
General Studies	8.1	27.0	32.4	27.0	5.4	0.0	37	67.5	100
Geography	17.6	41.2	17.6	17.6	0.0	5.9	17	76.5	94.1
German	25.0	25.0	25.0	25.0	0.0	0.0	4	75.0	100
History	24.4	39.0	24.4	9.8	2.4	0.0	41	87.8	100
ICT	16.7	33.3	16.7	33.3	0.0	0.0	6	66.7	100
Mathematics	38.2	23.5	8.8	5.9	20.6	2.9	34	70.6	97.1
Mathematics Further	50.0	50.0	0.0	0.0	0.0	0.0	2	100	100
Music	50.0	0.0	25.0	25.0	0.0	0.0	4	75.0	100
Performance Studies	0.0	0.0	37.5	50.0	12.5	0.0	8	37.5	100
Physical Education	27.3	27.3	27.3	18.2	0.0	0.0	11	81.9	100
Physics	25.0	25.0	25.0	25.0	0.0	0.0	8	75.0	100
Psychology	7.0	11.6	27.9	32.6	18.6	2.3	43	46.5	97.7
Religious Studies	22.7	22.7	31.8	18.2	4.5	0.0	22	77.2	100

<b>MODULAR AS LEVEL RESULTS 2008 (%)</b>									
	A	B	C	D	E	U	Entries	% A-C	% A-E
Art	30.3	24.2	30.3	12.1	3.0	0.0	33	84.8	100
Biology	20.3	10.1	20.3	13.0	20.3	15.9	69	50.7	84.1
Business (Single)	0.0	8.7	39.1	21.7	26.1	4.3	23	47.8	93.7
Business (Double)	0.0	16.7	50.0	16.7	0.0	16.7	6	66.7	83.4
Chemistry	24.4	31.7	14.6	17.1	7.3	4.9	41	70.6	95.1
Classical Civilisation	12.5	62.5	25.0	0.0	0.0	0.0	8	100	100
Critical Thinking	0.0	15.4	46.2	30.8	7.7	0.0	13	61.6	100
DT Product Design	21.7	30.4	17.4	30.4	0.0	0.0	23	69.5	100
Drama	17.6	29.4	17.6	17.6	17.6	0.0	17	64.7	100
Economics	10.0	20.0	30.0	40.0	0.0	0.0	10	60.0	100
English Language	0.0	35.3	47.1	14.7	2.9	0.0	34	82.4	100
English Literature	43.9	9.8	34.1	9.8	0.0	2.4	41	87.8	97.6
French	16.7	8.3	8.3	41.7	16.7	8.3	12	33.3	91.7
Geography	15.4	17.9	28.2	20.5	12.8	5.1	39	61.5	94.9
General Studies	9.3	15.5	19.0	30.2	14.7	11.2	116	43.8	88.7
German	11.1	55.6	22.2	0.0	11.1	0.0	9	88.9	100
History	44.1	32.4	14.7	2.9	5.9	0.0	34	91.2	100
ICT	0.0	6.3	43.8	31.3	0.0	18.8	16	50.1	81.2
Mathematics	16.9	23.7	16.9	13.6	8.5	20.3	59	57.6	79.7
Mathematics, Further	16.7	50.0	16.7	0.0	0.0	16.7	6	83.4	83.4
Music	25.0	25.0	25.0	25.0	0.0	0.0	8	75.0	100
PE	13.8	34.5	13.8	17.2	20.7	0.0	29	62.1	100
Performance Studies	0.0	33.3	11.1	22.2	33.3	0.0	9	44.4	100
Physics	18.5	33.3	14.8	7.4	11.1	14.8	27	66.6	85.2
Psychology	4.3	14.5	27.5	24.6	15.9	13.0	69	46.3	87.0
Religious Studies	22.7	18.2	36.4	22.7	0.0	0.0	22	77.3	100

GCSE RESULTS 2008 (%) – Year 11													
GRADES/SUBJECT	A*	A	B	C	D	E	F	G	U	X	Total Entries	A*-C %	A*-G %
<b>Year 11</b>													
Art	10.5	29.1	27.9	26.7	3.5	2.3	0.0	0.0	0.0	0.0	86	94.2	100
Business Studies	0.0	13.8	13.8	31.0	25.8	6.9	3.4	3.4	1.7	0.0	58	58.6	98.3
Drama	9.4	26.4	30.2	15.1	13.2	3.8	1.9	0.0	0.0	0.0	53	81.1	100
DT Food	8.8	19.3	26.3	21.1	17.5	5.3	0.0	0.0	1.8	0.0	57	74.5	98.2
DT Res. Materials	10.1	30.4	18.8	18.8	13.0	4.3	0.0	0.0	4.3	0.0	69	78.3	95.7
DT Textiles	8.8	35.3	32.4	8.8	5.9	5.9	2.9	0.0	0.0	0.0	34	85.3	100
English Language	4.3	17.9	32.7	29.0	8.6	4.9	1.2	1.2	0.0	0.0	162	84.0	100
English Literature	11.1	22.8	34.6	13.0	6.2	7.4	1.2	1.9	1.9	0.0	162	81.5	98.1
French	18.9	12.2	21.6	17.6	18.9	9.5	1.4	0.0	0.0	0.0	74	70.3	100
Geography	17.2	17.2	20.7	32.8	5.2	1.7	3.4	1.7	0.0	0.0	58	87.9	100
German	0.0	7.5	10.8	31.2	18.3	10.8	10.8	10.8	0.0	0.0	93	49.5	100
History	13.0	24.7	18.2	20.8	9.1	6.5	3.9	2.6	1.3	0.0	77	76.6	98.7
ICT	3.4	10.3	31.0	27.6	20.7	6.9	0.0	0.0	0.0	0.0	29	72.4	100
Mathematics	8.6	12.3	21.0	27.8	12.3	8.0	3.7	1.2	4.9	0.0	162	69.8	95.1
Music	10.3	20.7	24.1	13.8	13.8	17.2	0.0	0.0	0.0	0.0	29	69.0	100
PE	5.0	16.7	26.7	26.7	11.7	11.7	1.7	0.0	0.0	0.0	60	75.0	100
Religious Studies	15.4	30.8	26.9	11.5	7.7	7.7	0.0	0.0	0.0	0.0	26	84.6	100
Science	1.5	22.0	34.8	37.9	0.8	1.5	0.8	0.0	0.0	0.8	132	96.2	99.2
Science, additional	5.3	14.4	41.7	28.8	6.1	2.3	1.5	0.0	0.0	0.0	132	90.2	100
Statistics	6.7	23.3	43.3	21.1	4.4	1.1	0.0	0.0	0.0	0.0	90	94.4	100
<b>TOTAL</b>											1468	76.5	99.3
<b>YEAR 10</b>													
Latin	36.4	27.3	27.3	9.1	0.0	0.0	0.0	0.0	0.0	0.0	11	100	100
Science	16.3	35.0	28.8	13.1	4.4	1.9	0.6	0.0	0.0	0.0	160	93.1	100
Statistics	6.7	23.3	43.3	21.1	4.4	1.1	0.0	0.0	0.0	0.0	90	94.4	100

GCSE SIXTH FORM	A*	A	B	C	D	E	F	G	U	X	Total Entries	A*-C %	A*-G %
English Language	0.0	0.0	0.0	16.7	77.8	0.0	5.6	0.0	0.0	0.0	10	16.7	100
Mathematics	0.0	0.0	0.0	0.0	22.5	45.0	0.0	0.0	32.5	0.0	14	0.0	67.5

**KEY STAGE 3 National Test Results 2008**

These tables show the percentage of pupils at the end of key stage 3 achieving each level in the school in 2007. The number of pupils at the end of key stage 3:160. Figures may not total 100 per cent because of rounding. For comparison, national figures are on the following page.

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
English	0	0	0	1	4	31	37	22	5	0	0	0	
Mathematics	0	0	1	1	7	12	37	31	11	0	0	0	
Science	0	0	0	1	4	20	46	24	5	0	0	0	

TEST RESULTS											Pupils not entered <sup>#</sup>	Pupils absent
	Percentage at each level											
	Below level 3/4*	3	4	5	6	7	8					
English	1		5	40	31	21		0	2			
Mathematics	1	1	11	14	27	31	14	0	2			
Science	0	1	4	27	36	30		0	2			

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
Modern foreign language	0	0	0	0	2	25	51	21	0	0	0	0	
Design & Technology	0	0	0	0	0	3	65	32	0	0	0	0	
Geography	0	0	0	1	2	25	44	24	4	0	0	0	
History	0	0	0	0	3	14	39	36	8	0	0	0	
ICT	0	0	1	1	8	16	42	30	3	0	0	0	
Art and design	0	0	0	0	1	36	49	13	1	0	0	0	
Music	0	0	0	0	1	49	34	15	0	0	0	0	
Physical education	0	0	0	2	9	28	36	22	3	0	1	0	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

\* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them.

## NATIONAL RESULTS 2007

These tables show the percentage of Year 9 pupils achieving each level nationally in 2007.

Figures may not total 100% because of rounding.

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disapplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
English	0	0	1	5	18	38	27	9	0	0	0	0	
Mathematics	0	0	1	5	14	23	28	21	7	0	0	0	
Science	0	0	1	5	18	34	29	12	5	0	0	1	

TEST RESULTS										
	Percentage at each level								Pupils not entered <sup>#</sup>	Pupils absent
	Below level 3/4 <sup>*</sup>	3	4	5	6	7	8			
English	9		13	41	24	8		0	4	
Mathematics	2	6	14	20	27	21	8	0	3	
Science	2	5	17	32	25	15		0	3	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

\* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them.

## THOMAS MILLS HIGH SCHOOL - RESULTS SUMMARY 2008

### Entries and Achievements for pupils at the end of Key Stage 4

		Pupils at the end of KS4	Entered 5 or more GCSE (and equiv) exams	Achieving Level 2 (5+ A*-C or equiv) inc. English & Maths GCSE	Achieving Level 2 (5+ A*-C or equiv)	Achieving functional English and Maths at level 2	Achieving two Science GCSEs at grades A*-C	Achieving A*-C in one full MFL GCSE (or equivalent)	Achieving Level 1 (5+ A*-G or equiv)	Achieving functional English & Maths at Level 1	Achieving A*-G in one short course MFL GCSE (or quiv)	Entered for at least an Entry Level Qualification	Achieving at least one pass	No passes at entry level or above
Boys	Number	85	84	48	67	48	78	33	84	79	83	84	84	1
	%	100%	99%	57%	79%	57%	92%	39%	99%	93%	98%	99%	99%	1%
Girls	Number	78	78	60	71	60	71	59	78	75	78	78	78	0
	%	100%	100%	77%	91%	77%	91%	76%	100%	96%	100%	100%	100%	0%
<b>Total</b>	Number	163	162	108	138	108	149	92	162	154	161	162	162	1
	%	100%	99%	66%	85%	66%	91%	56%	99%	95%	99%	99%	99%	1%

Number of students at end of KS4	163
% of pupils at the end of KS4 aged 15	100%
Number and % of pupils at the end of KS4 with SEN statements or on School Action Plus	10 : 6.1%
Number and % of pupils at the end of KS4 with SEN statements on School Action	8 : 4.9%
% of pupils at the end of KS4 achieving:	
Level 2 (equivalent of 5+A*-C) including GCSE English and Maths	66%
Level 2 (equivalent of 5+ A*-C)	85%
Functional English and Maths at Level 2	66%
Level 1 (equivalent of 5+ A*-G)	91%
At least one full GCSE (or equivalent) at grades A*-C in modern languages	56%
At least one full short course GCSE (or equivalent) at grades A*-G in modern languages	99*
Level 1 (the equivalent of 5+ a*-G)	99%
Functional English and Maths at Level 1	95%
At least one entry level qualification	99%
Average total point score per pupil at the end of Key Stage 4 (uncapped)	472.5
Key Stage 2 to Key Stage 4 CVA measure	1021.1
Key Stage 2 to Key Stage 4 confidence interval	1011.8-1030.4
% of pupils at the end of Key Stage 4 included in Key Stage 2 to Key Stage 4 calculation	97%
Average number of GCSE equivalents taken by pupils at end of Key Stage 4 included in KS2 – KS4	10.8
CVA	
Key Stage 3 to Key Stage 4 CVA measure	1017.3
Key Stage 3 to Key Stage 4 confidence interval	1009.4 – 1025.2
% of pupils at the end of Key Stage 4 included in Key Stage 3 to Key Stage 4 calculation	99%

### Average Total Score per pupil at the end of Key Stage 4

	Uncapped	Capped
Boys	435.3	342.9
Girls	513.1	380.8
<b>TOTAL</b>	<b>472.4</b>	<b>361.0</b>

GCE and VCE A and AS and Key Skills Level 3 achievements of students aged 16, 17 and 18 at the end of two years of study

		No. Cands.	0-225 points	226-449 points	450-540 points	541-629 points	630-720 points	721-809 points	810+ points	Average score per Cand.	Average score per entry
Boys	Number	65	0	4	5	9	8	7	32	815.5	194.2
	%	100%	0%	6%	8%	14%	12%	11%	49%		
Girls	Number	76	0	7	6	11	15	10	27	761.3	192.8
	%	100%	0%	9%	8%	14%	20%	13%	36%		
<b>Total</b>	Number	141	0	11	11	20	23	17	59	786.3	206.6
	%	100%	0%	8%	8%	14%	16%	12%	42%		

Points Score		
Grade	A Level	AS Level
A	270	135
B	240	120
C	210	105
D	180	90
E	150	75

**Sixth Form Destinations 2008**

**2006/7 Cohort (Sixth Form Figures base numbers October 2007)**

Destination	Year 11 163		Year 12 174		Year 13 143	
	No.	%	No.	%	No.	%
Sixth Form						
TMHS	101	62%	156		1	0.7%
Other	18	11%				
Total	119	73%				
Further Education College	39	24%	11	6.3%	8	5.6%
Non-employed Government-supported training						
Work without formal training			5	2.9%	1	0.7%
Work with other formal training	3	1.8%	1	0.5%	8	5.6%
Work with Government-supported training						
Higher Education (Year 13 only)					96	67.1%
Gap Year (Year 13 only)					19	13.3%
Any other category						
Seeking employment	2	1.2%			10	7
NK			1	1.5%		
<b>Total</b>	<b>163</b>	<b>100%</b>		<b>100%</b>	<b>143</b>	<b>100%</b>

Completion of AS Year           168/174           96.6%

Completion of A2 Year           141/143           98.6%