

Year 9 Autumn First Half Term 2015

Topic Area	Content	Grammar	Communication Strategies	Resources
<p>Induction period</p> <p>Relationships with family and friends</p> <p>Marriage/Partnership</p>	<p>Exchange information about self, family, friends and pets: name, age and birthday, likes and dislikes, physical appearance. Ask how someone is and respond to similar enquiries Make and understand informal introductions Welcome and receive a visitor</p> <p>Discuss views on marriage and partnership</p> <p>Exchange information about gender and marital status Exchange information about feelings towards members of family</p>	<p>See attached Grammar breakdown.</p>	<p>recognise near cognates e.g. <i>Bett, Milch, Pfund</i></p> <ul style="list-style-type: none"> learn to use common patterns between German and English e.g. German <i>z</i> = English <i>t</i> (<i>zehn / ten</i>); German <i>v</i> = English <i>f</i> (<i>Vater-father</i>) <p>check spellings and genders you are unsure of in dictionary gender patterns e.g. words ending in <i>-heit, -keit, -ung</i> usually feminine</p>	<ul style="list-style-type: none"> Boardworks Key Stage 4 (See attached Topic Breakdown) AQA Red and Green GCSE Shared User Area, Resources in Topics Websites: <ul style="list-style-type: none"> www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm

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Sport	<p>Exchange information/opinions about hobbies, interests and leisure activities. Agree or disagree with opinions expressed. Describe recent leisure activities. Understand simple preferences and alternatives for going out. Express and understand opinions and preferences about hobbies and interests, leisure activities. Say whether they are members of any clubs and what they do there. Discuss their weekend and evening activities.</p>	<p>See attached Grammar breakdown.</p>	<p>• learn vocabulary in ‘word families’ e.g. <i>schwimmen, Freibad, Hallenbad, Wasser, Badehose</i> etc</p>	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites:
Eating out and Food	<p>Express preferences in food and drink Express simple opinions about food. Accept/decline offers of food and drink. Ask for food and table items. Express opinions about a meal.</p>			<p>www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p>

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Music, Cinema and TV	<p>Exchange information about different types of media.</p> <p>Use of perfect tense to describe a film or TV programme.</p> <p>Explore the use of characterisation within a film or TV programme.</p> <p>Express opinions on favourite programmes and films</p> <p>Say why / why not like something.</p> <p>Express and understand opinions and preferences about films and interests.</p> <p>Say whether they are members of any movie clubs and what they do there.</p> <p>Discuss their weekend and evening activities and those of others.</p> <p>Discuss and express opinions about movie events (watching and participating).</p> <p>Narrate the main features of a book, newspaper, television or radio programme, film or play</p>	See attached Grammar breakdown.	<p>recognise importance of high-frequency words such as <i>nur manchmal, schon,</i></p> <p>recognise importance of high-frequency words such as <i>nur manchmal, schon,</i></p>	<ul style="list-style-type: none"> Boardworks Key Stage 4 (See attached Topic Breakdown) AQA Red and Green GCSE Shared User Area, Resources in Topics Websites: www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm

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<p>Customs and Festivals</p>	<p>Look at occasions such as Christmas and Birthdays. Express opinions about special occasions and refer to them in the past or present tense.</p> <p>Look at traditional German festivals and society today.</p>	<p>See attached Grammar breakdown.</p>	<p>join up short sentences to make more complex ones using <i>und</i>, <i>aber</i>, <i>weil</i>, and relative pronouns</p>	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: <p>www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p>

Year 9 Summer First Half Term 2016

Topic Area	Content	Grammar	Communication Strategies	Resources
<p>Year 9 Exams</p> <p>Reading and Listening: Foundation and Higher</p> <p>Speaking and Writing Prep Exams</p>	<p>Past GCSE papers (2015) and exemplar material for Speaking and Writing</p>	<p>N/A</p>	<p>N/A</p>	<p>AQA website: www.aqa.org.uk</p>

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Topic Area	Content	Grammar	Communication Strategies	Resources
Home Town, Neighbourhood and Region	<p>State own address. Say whether they live in a house or flat. Describe the house/flat and its location. Find out about and give simple details of rooms, garage, garden: location, colour, size, contents. Ask where rooms are in a house. State, and ask others, at what time they have meals. Give and seek description of your / other's town, location, character and amenities. Exchange information and opinions about where you and others live, advantages and disadvantages of the local environment.</p>	See attached Grammar breakdown.	<ul style="list-style-type: none"> • recognise words from words you already know e.g. <i>Wohnung: wohnen</i> <i>Flat: to live</i> 	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm

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Healthy and Unhealthy Living	<p>Exchange information about healthy and unhealthy lifestyles</p> <p>Exchange opinions about radio and TV broadcasts about food and health</p> <p>Look at the dangers of smoking and drug taking</p> <p>Elements of sport and the effect on a healthy lifestyle.</p>	See attached Grammar breakdown.	when giving an account in the past tense, use sequence words e.g. <i>zuerst, dann, nachher, schließlich</i>	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: <p>www.klar.co.uk</p> <p>www.goethe.de</p> <p>www.germanonline.com</p> <p>www.sowieso.de</p> <p>www.so-cool.co.uk</p> <p>www.bbcbitesize.co.uk</p> <p>www.younggermany.de/deutsch</p> <p>www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p> <p>www.languagesonline.org.uk</p> <p>www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p>

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<p>Year 10 Exams</p> <p>Reading and Listening: Foundation and Higher</p> <p>Speaking and Writing Prep Exams</p>	<p>Past GCSE papers (2016) and exemplar material for Speaking and Writing</p>	<p>N/A</p>	<p>N/A</p>	<p>AQA website: www.aqa.org.uk</p>

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School	<p>Make requests and understand instructions in the classroom</p> <p>Exchange details about school routine, travel to and from school: size, location, facilities</p> <p>Exchange information and opinions about school subjects, school timetables, terms and holidays</p> <p>Say how long they have been learning German and any other languages they know.</p> <p>Discuss school timetables, terms and holidays.</p> <p>Discuss school subjects, rules, uniform.</p> <p>Understand information about different types of school.</p> <p>Understand information about different types of further education and training.</p>	See attached Grammar breakdown.	develop fluency by producing several sentences in answer to a question	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: <p>www.klar.co.uk</p> <p>www.goethe.de</p> <p>www.germanonline.com</p> <p>www.sowieso.de</p> <p>www.so-cool.co.uk</p> <p>www.bbcbitesize.co.uk</p> <p>www.younggermany.de/deutsch</p> <p>www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p> <p>www.languagesonline.org.uk</p> <p>www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p>

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Topic Area	Content	Grammar	Communication Strategies	Resources
<p>Poverty, Charity, Voluntary Work and Homelessness</p>	<p>Problems with poverty and society Problems appropriate to age, experience and interests Different family situations Issues associated with equal opportunities Issues associated with media pressure Unemployment and the difficulties in finding a job Problems arising from unemployment and/or financial difficulties</p>	<p>See attached Grammar breakdown.</p>	<p>• check for Umlauts on e.g. <i>ich möchte</i></p>	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: <p>www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitessize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p>

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Travel and Tourism	<p>Ask/state where place is. Ask how to get to a place. State if there is a place nearby. State if a place is near/a long way off. Express thanks. Buy tickets, or tickets specifying some details: destination, single/return, class, day of travel. Understand simple signs and notices. Ask if there is a bus, train, coach to a particular place. Explore different holiday destinations.</p>	See attached Grammar breakdown.	<p>use visual clues (title, paragraphs, pictures, layout) • give opinions</p>	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: <p>www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p>

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Topic Area	Content	Grammar	Communication Strategies	Resources
Environment	<p>Exchange information and opinions about:</p> <p>Types of housing in your area</p> <p>Transport issues in your area, traffic congestion, public transport</p> <p>Reasons for pollution such as lack of recycling, too much packaging, overuse of energy</p> <p>Issues concerning conservation such as recycling, wildlife, energy sources</p> <p>Factors which might lead to an ideal environmental</p> <p>Simple ways to improve the environment</p>	See Grammar breakdown attached.	<p>use visual clues (title, paragraphs, pictures, layout)</p> <ul style="list-style-type: none"> • give opinions 	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: <p>www.klar.co.uk</p> <p>www.goethe.de</p> <p>www.germanonline.com</p> <p>www.sowieso.de</p> <p>www.so-cool.co.uk</p> <p>www.bbcbitesize.co.uk</p> <p>www.younggermany.de/deutsch</p> <p>www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p> <p>www.languagesonline.org.uk</p> <p>www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p>

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Topic Area	Content	Grammar	Communication Strategies	Resources
<ul style="list-style-type: none"> • Family, Relationships • Eating Out • Music, Cinema • Customs and Festivals • Home Town • Sport 	A weekly revision of topics	N/A	N/A	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/ Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/ Curriculum/modlang/index.htm

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Topic Area	Content	Grammar	Communication Strategies	Resources
<ul style="list-style-type: none"> • Poverty, Charity, voluntary work and homelessness • Environment • Travel and Tourism • School, Post 16 • TV • Marriage 	A weekly revision of topics	N/A	N/A	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm

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<p>Year 11 Exams</p> <p>Reading and Listening: Foundation and Higher</p> <p>Speaking and Writing Prep Exams</p> <p>PAST PAPER REVISION</p>	<p>Past GCSE papers (2017) and exemplar material for Speaking and Writing</p>	<p>N/A</p>	<p>N/A</p>	<ul style="list-style-type: none"> • Boardworks Key Stage 4 (See attached Topic Breakdown) • AQA Red and Green GCSE • Shared User Area, Resources in Topics • Websites: <p>www.klar.co.uk www.goethe.de www.germanonline.com www.sowieso.de www.so-cool.co.uk www.bbcbitesize.co.uk www.younggermany.de/deutsch www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm www.languagesonline.org.uk www.ashcombe.surrey.sch.uk/Curriculum/modlang/index.htm</p>

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PAST PAPER REVISION	PAST PAPER REVISION	N/A	N/A	www.aqa.org.uk