

# **THOMAS MILLS HIGH SCHOOL**

**Academic Year 2009 – 2010**



## **EXAMINATION RESULTS AND LEAVERS' DESTINATIONS**

**THOMAS MILLS HIGH SCHOOL A LEVEL RESULTS 2010**

| <b>MODULAR AS LEVEL RESULTS 2010</b> |            |            |            |            |           |           |                |              |              |              |
|--------------------------------------|------------|------------|------------|------------|-----------|-----------|----------------|--------------|--------------|--------------|
| <b>Subject</b>                       | <b>A</b>   | <b>B</b>   | <b>C</b>   | <b>D</b>   | <b>E</b>  | <b>U</b>  | <b>Entries</b> | <b>% A-B</b> | <b>% A-C</b> | <b>% A-E</b> |
| Art & Design                         | 13         | 2          | 6          | 2          | 0         | 0         | 23             | 65.2         | 91.3         | 100.0        |
| Biology                              | 6          | 12         | 4          | 12         | 7         | 12        | 53             | 33.9         | 41.4         | 77.2         |
| Business                             | 0          | 6          | 14         | 7          | 7         | 0         | 34             | 17.0         | 58.0         | 100.0        |
| Business Double                      | 0          | 0          | 5          | 2          | 0         | 0         | 7              | 0.0          | 71.4         | 100.0        |
| Chemistry                            | 10         | 6          | 6          | 9          | 2         | 6         | 39             | 41.0         | 56.4         | 84.6         |
| Classical Civilisation               | 7          | 3          | 3          | 7          | 1         | 0         | 21             | 47.6         | 61.9         | 100.0        |
| Design Technology                    | 0          | 6          | 8          | 3          | 1         | 1         | 19             | 31.6         | 73.7         | 94.7         |
| Drama                                | 1          | 4          | 4          | 2          | 0         | 0         | 11             | 45.5         | 81.8         | 100.0        |
| Economics                            | 1          | 0          | 0          | 1          | 2         | 0         | 4              | 25.0         | 25.0         | 100.0        |
| English Language                     | 5          | 12         | 4          | 4          | 1         | 0         | 26             | 65.4         | 80.8         | 100.0        |
| English Literature                   | 4          | 10         | 10         | 5          | 3         | 1         | 33             | 42.4         | 72.7         | 97.0         |
| French                               | 3          | 3          | 2          | 1          | 1         | 1         | 11             | 54.5         | 72.7         | 90.9         |
| Geography                            | 7          | 5          | 4          | 3          | 1         | 0         | 20             | 60.0         | 80.0         | 100.0        |
| German                               | 0          | 3          | 1          | 1          | 0         | 0         | 5              | 60.0         | 80.0         | 100.0        |
| Health & Social Care                 | 0          | 0          | 4          | 1          | 0         | 2         | 7              | 0.0          | 57.1         | 71.4         |
| History                              | 6          | 8          | 6          | 0          | 0         | 0         | 20             | 70.0         | 100.0        | 100.0        |
| Information Technology               | 2          | 1          | 4          | 4          | 0         | 0         | 11             | 27.3         | 63.6         | 100.0        |
| Mathematics                          | 11         | 11         | 8          | 7          | 9         | 14        | 60             | 36.7         | 50.0         | 76.7         |
| Mathematics Further                  | 5          | 0          | 0          | 2          | 2         | 0         | 9              | 55.6         | 55.6         | 100.0        |
| Music                                | 1          | 1          | 2          | 2          | 0         | 0         | 6              | 33.3         | 66.7         | 100.0        |
| Performance Studies                  | 0          | 2          | 0          | 3          | 0         | 1         | 6              | 33.3         | 33.3         | 83.3         |
| Physical Education                   | 1          | 0          | 6          | 3          | 3         | 3         | 16             | 6.3          | 43.8         | 81.3         |
| Physics                              | 7          | 7          | 9          | 4          | 12        | 3         | 42             | 33.3         | 54.8         | 92.8         |
| Politics                             | 2          | 0          | 3          | 0          | 0         | 1         | 6              | 33.3         | 83.3         | 83.3         |
| Psychology                           | 3          | 6          | 7          | 11         | 6         | 8         | 41             | 22.0         | 39.0         | 80.5         |
| Religious Studies                    | 6          | 4          | 2          | 3          | 1         | 0         | 16             | 62.5         | 75.0         | 100.0        |
|                                      | <b>100</b> | <b>113</b> | <b>107</b> | <b>101</b> | <b>60</b> | <b>53</b> | <b>534</b>     | <b>39.9</b>  | <b>59.9</b>  | <b>90.1</b>  |

| <b>MODULAR A LEVEL RESULTS 2010</b> |           |           |           |           |           |           |          |                |               |              |              |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------------|---------------|--------------|--------------|
| <b>Subject</b>                      | <b>A*</b> | <b>A</b>  | <b>B</b>  | <b>C</b>  | <b>D</b>  | <b>E</b>  | <b>U</b> | <b>Entries</b> | <b>% A*-B</b> | <b>% A-C</b> | <b>% A-E</b> |
| Art & Design                        | 3         | 4         | 12        | 3         | 4         | 1         | 0        | 27             | 70.4          | 81.5         | 100.0        |
| Biology                             | 1         | 7         | 2         | 4         | 4         | 5         | 2        | 25             | 40.0          | 56.0         | 92.0         |
| Business                            | 0         | 1         | 5         | 6         | 7         | 2         | 0        | 21             | 28.6          | 57.1         | 100.0        |
| Business Double                     | 0         | 0         | 0         | 5         | 3         | 0         | 1        | 9              | 0.0           | 55.6         | 88.9         |
| Chemistry                           | 2         | 5         | 4         | 3         | 1         | 0         | 0        | 15             | 73.3          | 93.3         | 100.0        |
| Classical Civilisation              | 0         | 3         | 3         | 2         | 0         | 0         | 0        | 8              | 75.0          | 100.0        | 100.0        |
| Drama                               | 0         | 1         | 2         | 2         | 2         | 0         | 0        | 7              | 42.9          | 71.4         | 100.0        |
| Design Technology                   | 0         | 1         | 6         | 3         | 2         | 0         | 0        | 12             | 58.3          | 83.3         | 100.0        |
| Economics                           | 1         | 0         | 0         | 0         | 1         | 0         | 0        | 2              | 50.0          | 50.0         | 100.0        |
| English Language                    | 0         | 3         | 6         | 6         | 1         | 1         | 0        | 17             | 52.9          | 88.2         | 100.0        |
| English Literature                  | 6         | 7         | 3         | 4         | 2         | 0         | 0        | 22             | 72.7          | 90.9         | 100.0        |
| French                              | 0         | 2         | 2         | 0         | 0         | 0         | 0        | 4              | 100.0         | 100.0        | 100.0        |
| General Studies                     | 5         | 3         | 12        | 2         | 7         | 2         | 0        | 31             | 64.5          | 71.0         | 100.0        |
| Geography                           | 1         | 0         | 1         | 3         | 3         | 0         | 0        | 8              | 25.0          | 62.5         | 100.0        |
| German                              | 0         | 0         | 2         | 1         | 0         | 0         | 1        | 4              | 50.0          | 75.0         | 75.0         |
| History                             | 2         | 7         | 2         | 5         | 1         | 0         | 0        | 17             | 64.7          | 93.8         | 100.0        |
| Information Technology              | 0         | 0         | 1         | 4         | 0         | 1         | 0        | 6              | 16.7          | 83.3         | 100.0        |
| Mathematics                         | 5         | 9         | 7         | 3         | 4         | 1         | 0        | 29             | 72.4          | 82.8         | 100.0        |
| Mathematics Further                 | 1         | 1         | 0         | 1         | 1         | 0         | 0        | 4              | 50.0          | 75.0         | 100.0        |
| Music                               | 0         | 1         | 2         | 1         | 0         | 0         | 0        | 4              | 75.0          | 100.0        | 100.0        |
| Performance Studies                 | 0         | 0         | 1         | 1         | 1         | 0         | 0        | 3              | 33.3          | 66.7         | 100.0        |
| Physical Education                  | 0         | 2         | 2         | 5         | 1         | 1         | 0        | 11             | 36.4          | 81.8         | 100.0        |
| Physics                             | 1         | 4         | 4         | 1         | 4         | 0         | 0        | 14             | 64.3          | 71.4         | 100.0        |
| Politics                            | 1         | 5         | 1         | 3         | 1         | 0         | 0        | 11             | 63.6          | 90.9         | 100.0        |
| Psychology                          | 3         | 1         | 6         | 6         | 3         | 1         | 0        | 20             | 50.0          | 80.0         | 100.0        |
| Religious Studies                   | 1         | 2         | 2         | 2         | 1         | 0         | 0        | 8              | 62.5          | 87.5         | 100.0        |
|                                     | <b>33</b> | <b>68</b> | <b>88</b> | <b>76</b> | <b>54</b> | <b>15</b> | <b>4</b> | <b>338</b>     | <b>55.9</b>   | <b>78.4</b>  | <b>98.8</b>  |

**GCE and equivalent achievements of students aged 16, 17 and 18 at the end of A/AS or equivalent study using QCDA points score**

|              |        | No. Cands. | 0-225 points | 226-449 points | 450-540 points | 541-629 points | 630-720 points | 721-809 points | 810+ points | Average score per Cand. | Average score per entry |
|--------------|--------|------------|--------------|----------------|----------------|----------------|----------------|----------------|-------------|-------------------------|-------------------------|
| Boys         | Number | 50         | 1            | 2              | 2              | 9              | 6              | 6              | 24          | 811.8                   | 212.5                   |
|              | %      | 100        | 2            | 4              | 4              | 18             | 12             | 12             | 48          |                         |                         |
| Girls        | Number | 55         | 0            | 0              | 5              | 3              | 8              | 7              | 32          | 906.0                   | 223.5                   |
|              | %      | 100        | 0            | 0              | 9              | 5              | 15             | 13             | 58          |                         |                         |
| <b>Total</b> | Number | 105        | 1            | 2              | 7              | 12             | 14             | 13             | 56          | 861.1                   | 218.4                   |
|              | %      | 100        | 1            | 2              | 7              | 11             | 13             | 12             | 53          |                         |                         |

| <b>Points Score</b> |                |                 |
|---------------------|----------------|-----------------|
| <b>Grade</b>        | <b>A Level</b> | <b>AS Level</b> |
| A*                  | 300            | -               |
| A                   | 270            | 135             |
| B                   | 240            | 120             |
| C                   | 210            | 105             |
| D                   | 180            | 90              |
| E                   | 150            | 75              |

**Sixth Form Destinations 2010**

**Sixth Form and Year 11 2009-10 Cohort On Roll October 2009 Destinations**

| Destination                             | Yr 11 166  |              | LV1 146    |              | Yr 13 109  |              |
|---|------------|--------------|------------|--------------|------------|--------------|
|   | No         | %            | No         | %            | No         | %            |
| Sixth Form UV1TMHS                      |            |              | <b>122</b> | <b>83.6%</b> | <b>1</b>   | <b>0.9%</b>  |
| LV1 TMHS                                | <b>118</b> | <b>71.1%</b> | <b>7</b>   | <b>4.8%</b>  |            |              |
| Other                                   | <b>10</b>  | <b>6.0%</b>  | <b>0</b>   |              |            |              |
| <b>Total</b>                            | <b>128</b> | <b>77.1%</b> | <b>129</b> | <b>88.4%</b> |            |              |
| Further Education College               | <b>32</b>  | <b>19.3%</b> | <b>12</b>  | <b>8.2%</b>  | <b>16</b>  | <b>14.7%</b> |
| Work with NVQ 2 training                | <b>1</b>   | <b>0.6%</b>  | <b>1</b>   | <b>0.7%</b>  | <b>3</b>   | <b>2.8%</b>  |
| Work with Government Supported Training |            |              |            |              |            |              |
| Higher Education (Y13 only)             |            |              |            |              | <b>57</b>  | <b>52.3%</b> |
| HE Place 2011                           |            |              |            |              | <b>6</b>   | <b>5.5%</b>  |
| Applying HE 2011                        |            |              |            |              | <b>13</b>  | <b>11.9%</b> |
| Total HE Place                          |            |              |            |              | <b>76</b>  | <b>69.7%</b> |
| Total GAP YEAR                          |            |              |            |              | <b>18</b>  | <b>16.5%</b> |
| <b>Total in learning</b>                | <b>161</b> | <b>97.0%</b> | <b>142</b> | <b>97.3%</b> | <b>96</b>  | <b>88.0%</b> |
| Any other Category                      | <b>2</b>   | <b>1.2%</b>  | <b>1</b>   | <b>0.7%</b>  |            |              |
| Employed no training                    | <b>0</b>   |              | <b>2</b>   | <b>1.3%</b>  | <b>3</b>   | <b>2.7%</b>  |
| NEET                                    | <b>0</b>   |              | <b>1</b>   | <b>0.7%</b>  | <b>9</b>   | <b>8.2%</b>  |
| No response                             | <b>3</b>   | <b>1.8%</b>  | <b>0</b>   |              | <b>1</b>   | <b>0.9%</b>  |
|   | <b>166</b> | <b>100%</b>  | <b>146</b> | <b>100%</b>  | <b>109</b> | <b>100%</b>  |

Overall: 96 % of Year 11 pupils have continued in education.

Year 11 Destinations include:-

- 5 Different Sixth Forms
- 5 Different FE providers
- 1 Training provider

This reflects the 'careers' education programme in Year 11 which seeks to make all students aware of the range of opportunities available to them at a variety of providers

97% of LVI are continuing in education (some did not complete a full year of AS study).

72% of UVI are progressing on to HE. In addition, 14 (an unusually high number) FE Foundation Art students are likely to progress on to HE 2011 upon completion of their one year diploma course

40% of University places obtained are at Russell Group/1994 Group universities. These are the 'top' research universities.

|                       |         |       |
|-----------------------|---------|-------|
| Completion of AS Year | 141/146 | 96.6% |
| Completion of A2 Year | 105/109 | 96.3% |

**THOMAS MILLS HIGH SCHOOL GCSE RESULTS 2010**

| <b>GCSE RESULTS 2010</b>  |           |          |          |          |          |          |          |          |          |                |               |               |
|---------------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------------|---------------|---------------|
| <b>Subject</b>            | <b>A*</b> | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> | <b>E</b> | <b>F</b> | <b>G</b> | <b>U</b> | <b>Entries</b> | <b>% A*-C</b> | <b>% A*-G</b> |
| <b>Year 11</b>            |           |          |          |          |          |          |          |          |          |                |               |               |
| Art & Design              | 7         | 19       | 26       | 15       | 2        | 1        | 0        | 0        | 0        | 70             | 95.7          | 100           |
| Biology: Triple Award     | 12        | 9        | 8        | 2        | 0        | 0        | 0        | 0        | 0        | 31             | 100           | 100           |
| Business Studies          | 2         | 5        | 10       | 28       | 5        | 0        | 1        | 0        | 0        | 51             | 88.2          | 100           |
| Chemistry: Triple Award   | 16        | 10       | 5        | 0        | 0        | 0        | 0        | 0        | 0        | 31             | 100           | 100           |
| D&T Food Technology       | 11        | 15       | 18       | 10       | 3        | 0        | 1        | 1        | 0        | 59             | 91.5          | 100           |
| D&T Resistant Materials   | 10        | 10       | 25       | 17       | 7        | 3        | 0        | 0        | 0        | 72             | 86.1          | 100           |
| D&T Textiles Technology   | 5         | 9        | 13       | 4        | 4        | 0        | 0        | 0        | 0        | 35             | 88.6          | 100           |
| Drama                     | 1         | 6        | 9        | 11       | 3        | 1        | 0        | 0        | 0        | 31             | 87.1          | 100           |
| Engineering 1             | 0         | 1        | 2        | 5        | 4        | 7        | 3        | 0        | 0        | 22             | 36.3          | 100           |
| Engineering 2             | 0         | 0        | 2        | 3        | 5        | 4        | 5        | 3        | 0        | 22             | 22.7          | 100           |
| English Language          | 9         | 39       | 78       | 24       | 10       | 4        | 1        | 0        | 1        | 166            | 90.4          | 99.4          |
| English Literature        | 26        | 35       | 59       | 27       | 12       | 3        | 0        | 1        | 3        | 166            | 88.6          | 98.2          |
| French                    | 10        | 7        | 14       | 23       | 8        | 1        | 1        | 1        | 1        | 66             | 81.8          | 98.5          |
| Geography                 | 7         | 11       | 11       | 15       | 9        | 2        | 0        | 1        | 1        | 57             | 77.2          | 98.2          |
| German                    | 4         | 8        | 20       | 24       | 27       | 9        | 10       | 6        | 0        | 108            | 51.9          | 100           |
| History                   | 13        | 19       | 17       | 8        | 8        | 5        | 1        | 1        | 1        | 73             | 78.1          | 98.6          |
| Information Technology    | 1         | 5        | 3        | 2        | 3        | 0        | 0        | 1        | 0        | 15             | 80            | 100           |
| Mathematics               | 20        | 24       | 23       | 64       | 16       | 15       | 4        | 0        | 1        | 167            | 78.4          | 99.4          |
| Media Film and TV Studies | 0         | 0        | 0        | 1        | 0        | 0        | 0        | 0        | 0        | 1              | 100           | 100           |
| Applied Media             | 0         | 12       | 10       | 6        | 3        | 2        | 0        | 0        | 0        | 33             | 84.8          | 100           |
| Music                     | 2         | 8        | 5        | 2        | 1        | 0        | 0        | 0        | 0        | 18             | 94.4          | 100           |
| Physical Education        | 5         | 7        | 14       | 7        | 6        | 0        | 0        | 0        | 0        | 39             | 84.6          | 100           |
| Physics: Triple Award     | 15        | 8        | 8        | 0        | 0        | 0        | 0        | 0        | 0        | 31             | 100           | 100           |
| Religious Studies         | 1         | 1        | 16       | 7        | 3        | 0        | 1        | 1        | 0        | 30             | 83.3          | 100           |
| Science                   | 20        | 44       | 45       | 55       | 2        | 0        | 1        | 0        | 0        | 167            | 98.2          | 100           |
| Science: Core             | 18        | 37       | 48       | 47       | 14       | 1        | 2        | 0        | 0        | 167            | 89.8          | 100           |
| Spanish                   | 2         | 4        | 3        | 5        | 7        | 2        | 1        | 0        | 0        | 24             | 58.3          | 100           |
| Statistics                | 0         | 0        | 1        | 0        | 0        | 0        | 0        | 0        | 0        | 1              | 100           | 100           |
| <b>Year 9</b>             |           |          |          |          |          |          |          |          |          |                |               |               |
| Dutch                     | 0         | 1        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 1              | 100           | 100           |
| <b>Year 10</b>            |           |          |          |          |          |          |          |          |          |                |               |               |
| Statistics                | 4         | 21       | 29       | 37       | 13       | 1        | 1        | 0        | 0        | 106            | 85.8          | 100           |
| Latin                     | 4         | 0        | 1        | 0        | 0        | 0        | 0        | 0        | 0        | 5              | 100           | 100           |
| <b>Sixth Form</b>         |           |          |          |          |          |          |          |          |          |                |               |               |
| Mathematics               | 0         | 0        | 0        | 2        | 1        | 0        | 0        | 0        | 0        | 3              | 66.6          | 100           |
| English Lang              | 0         | 0        | 0        | 2        | 1        | 0        | 0        | 0        | 0        | 3              | 66.6          | 100           |

## THOMAS MILLS HIGH SCHOOL - RESULTS SUMMARY 2010

### Entries and Achievements for pupils at the end of Key Stage 4

|              |          | Pupils at the end of KS4 | Entered 5 or more GCSE (and equiv) exams | Achieving Level 2 (5+ A*-C or equiv) inc. English & Maths GCSE | Achieving Level 2 (5+ A*-C or equiv) | Achieving English and Maths at level 2 | Achieving two Science GCSEs at grades A*-C | Achieving A*-C in one full MFL GCSE (or equivalent) | Achieving Level 1 (5+ A*-G or equiv) | Achieving English & Maths at Level 1 | Achieving A*-G in one short course MFL GCSE (or equiv) | Entered for at least an Entry Level Qualification | Achieving at least one pass | No passes at entry level or above |
|--------------|----------|--------------------------|--|--|--------------------------------------|--|--|---|--------------------------------------|--------------------------------------|--|---|-----------------------------|-----------------------------------|
| Boys         | Number % | 74<br>100                | 75<br>100                                | 53<br>71   | 65<br>87                             | 53<br>71                               | 65<br>87                                   | 37<br>49  | 75<br>100                            | 74<br>99                             | 71<br>95   | 75<br>100   | 75<br>100                   | 0<br>0                            |
| Girls        | Number % | 91<br>100                | 91<br>100                                | 73<br>80   | 87<br>96                             | 73<br>80                               | 83<br>91                                   | 63<br>69  | 91<br>100                            | 90<br>99                             | 90<br>99   | 91<br>100   | 91<br>100                   | 0<br>0                            |
| <b>Total</b> | Number % | 166<br>100               | 166<br>100                               | 126<br>76  | 152<br>92                            | 126<br>76                              | 148<br>89                                  | 100<br>60   | 166<br>100                           | 164<br>99                            | 161<br>97  | 166<br>100  | 166<br>100                  | 0<br>0                            |

|  |                 |
|--|-----------------|
| Number of students at end of KS4   | 166             |
| % of pupils at the end of KS4 aged 15  | 100%            |
| Number and % of pupils at the end of KS4 with SEN statements or on School Action Plus              | 9 : 5.4%        |
| Number and % of pupils at the end of KS4 with SEN statements on School Action                      | 7 : 4.2%        |
| % of pupils at the end of KS4 achieving:   |                 |
| Level 2 (equivalent of 5+A*-C) including GCSE English and Maths                                    | 76%             |
| Level 2 (equivalent of 5+ A*-C)  | 92%             |
| English and Maths at Level 2   | 76%             |
| Two Science GCSEs at grades A*-C   | 89%             |
| At least one full GCSE (or equivalent) at grades A*-C in Modern Foreign Languages                  | 60%             |
| At least one full short course GCSE (or equivalent) at grades A*-G in Modern Foreign Languages     | 97%             |
| Level 1 (the equivalent of 5+ A*-G)  | 100%            |
| English and Maths at Level 1   | 99%             |
| At least one entry level qualification   | 100%            |
| <br>   |                 |
| Average total point score per pupil at the end of Key Stage 4 (uncapped)                           | 475.6           |
| <br>   |                 |
| Key Stage 2 to Key Stage 4 CVA measure   | 1016.2          |
| Key Stage 2 to Key Stage 4 confidence interval   | 1006.2 - 1026.3 |
| % of pupils at the end of Key Stage 4 included in Key Stage 2 to Key Stage 4 calculation           | 95%             |
| Average number of GCSE equivalents taken by pupils at end of Key Stage 4 included in KS2 – KS4 CVA | 10.7            |

### Average Total Score per pupil at the end of Key Stage 4

|              | Uncapped     | Capped       |
|--------------|--------------|--------------|
| Boys         | 460.2        | 357.0        |
| Girls        | 488.2        | 378.2        |
| <b>TOTAL</b> | <b>475.6</b> | <b>368.6</b> |

## THOMAS MILLS HIGH SCHOOL - KEY STAGE 3 ASSESSMENT LEVELS 2010

These tables show the percentage of pupils at the end of Key Stage 3 achieving each level in the school in 2010. The number of pupils at the end of Key Stage 3:168. Figures may not total 100 per cent because of rounding. For comparison, national figures are shown.

| TEACHER ASSESSMENT |                          |   |   |   |   |    |    |    |    |    |                   |               |
|--------------------|--------------------------|---|---|---|---|----|----|----|----|----|-------------------|---------------|
|                    | Percentage at each level |   |   |   |   |    |    |    |    |    |                   |               |
|                    | W                        | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | EP | Pupils disapplied | Pupils absent |
| English            | 0                        | 0 | 0 | 1 | 8 | 39 | 39 | 13 | 0  | 0  | 0                 | 0             |
| Mathematics        | 0                        | 0 | 0 | 3 | 6 | 13 | 32 | 32 | 15 | 0  | 0                 | 0             |
| Science            | 0                        | 0 | 0 | 1 | 9 | 20 | 44 | 27 | 0  | 0  | 0                 | 0             |

| TEACHER ASSESSMENT      |                          |   |   |   |   |    |    |    |   |    |                   |               |
|-------------------------|--------------------------|---|---|---|---|----|----|----|---|----|-------------------|---------------|
|                         | Percentage at each level |   |   |   |   |    |    |    |   |    |                   |               |
|                         | W                        | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8 | EP | Pupils disapplied | Pupils absent |
| Modern Foreign Language | 0                        | 0 | 1 | 1 | 9 | 17 | 61 | 11 | 1 | 0  | 0                 | 0             |
| Design & Technology     | 0                        | 0 | 0 | 0 | 0 | 7  | 70 | 24 | 0 | 0  | 0                 | 0             |
| Geography               | 0                        | 0 | 0 | 0 | 4 | 14 | 46 | 32 | 4 | 0  | 0                 | 0             |
| History                 | 0                        | 0 | 0 | 1 | 1 | 15 | 55 | 27 | 1 | 0  | 0                 | 0             |
| ICT                     | 0                        | 0 | 0 | 1 | 7 | 24 | 44 | 23 | 1 | 0  | 0                 | 0             |
| Art and Design          | 0                        | 0 | 0 | 0 | 3 | 24 | 49 | 18 | 5 | 0  | 0                 | 0             |
| Music                   | 0                        | 0 | 0 | 0 | 1 | 20 | 50 | 24 | 5 | 0  | 0                 | 0             |
| Physical Education      | 0                        | 0 | 0 | 1 | 8 | 42 | 39 | 9  | 1 | 0  | 0                 | 0             |

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

\* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them.

## NATIONAL RESULTS 2009

These tables show the percentage of Year 9 pupils achieving each level nationally in 2009.

| TEACHER ASSESSMENT |                          |   |   |   |    |    |    |    |   |    |                   |               |
|--------------------|--------------------------|---|---|---|----|----|----|----|---|----|-------------------|---------------|
|                    | Percentage at each level |   |   |   |    |    |    |    |   |    |                   |               |
|                    | W                        | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8 | EP | Pupils disapplied | Pupils absent |
| English            | 0                        | 0 | 1 | 4 | 17 | 36 | 30 | 10 | 0 | 0  | 0                 | 1             |
| Mathematics        | 0                        | 0 | 1 | 5 | 13 | 22 | 27 | 22 | 8 | 0  | 0                 | 1             |
| Science            | 0                        | 0 | 1 | 4 | 16 | 32 | 30 | 15 | 0 | 0  | 0                 | 1             |